**Study Session One**

1. **On the graph on the next page, plot how strong Native American culture would be for each year:**
* Pre-1830
* 1830 (Indian Removal Act)
* 1834 (Indian Trade and Intercourse Act)
* 1848 (US victory over Mexico)
* 1849 (Gold rush)
* 1851 (Fort Laramie, Indian Appropriations Act)
* 1862 (Little Crow’s War, Homestead Act, Pacific Railroad Act)
* 1864 (Sand Creek)
* 1866 (Red Cloud’s War)
* 1871
* 1876 (Little Bighorn)
* 1890 (Ghost Dance, Wounded Knee)
* 1893 (Land Rush)
1. **Draw an arrow away from each point and explain what was affecting them at this time.**
2. **Using this information, now have a go at answering this exam question:**

Write a narrative account analysing the conflict between the Plains Indians and the US government between 1876 and 1890.

You may use the following:

* The Battle of the Little Bighorn (1876)
* The Ghost Dance (1890) (8 marks)







1893

1871

1866

1864

1862

1849

1851

1848

1834

1830

Pre-1830